



Employability Learning Network Engagement - Performance Indicators Towards Culture Level 4

Aiming for Culture Level 4 Issues and barriers are identified - working through them		
	PERFORMANCE INDICATORS TO SUPPORT CONTINUOUS IMPROVEMENT	SUPPORT OFFERED TO ACHIEVE THIS INDICATOR
1	We have checked our credibility amongst partner bodies and it is high. Partners work with each other in arenas separate from the partnership.	Support to create a 360 feedback from partner bodies and to create opportunities for working together outwith the partnership.
2	Partners participate in open and respectful dialogue in and outwith partnership meetings. We share critical information about employability once considered confidential.	Support and tips to evidence this..
3	Partners have an appreciation of the challenges faced by organisations in the partnership and are able to respond to emerging issues and opportunities.	Support to implement a process for this dialogue in the partnership.
4	Partners respect and understand difference in the partnership and have access to a more diverse range of people and organisations.	Support to assess and evidence this statement including how the partnership can achieve this.
5	As partners we believe we are mutually accountable for the contribution, responsibility and success. We continuously seek review of the working culture and discuss how to improve.	Access to a self-assessment tool for Partner Behaviours.
6	We seek out and coach partnership champions and activists and live our common vision for partnership working.	Support to establish and utilise champions and activists and support to evidence living the common vision.
7	Partners identify opportunities to mainstream the partnership into their organisational strategy and objectives.	Support to evidence this statement including how to achieve this mainstreamed way of working.
8	New partners are requested to give feedback on the culture of the partnership	Support/tools to devise process for the feedback on the culture experience.